INNOVATE.
INFLUENCE.
INSPIRE.

WOMEN IN COMPUTING, ENGINEERING, MATH, SCIENCE, AND TECHNOLOGY
Outstanding Academic Reputation

For more than 30 years, RIT has been cited as a top 10 regional university by U.S. News & World Report. Our reputation for outstanding academic programs; committed, accessible faculty; state-of-the-art facilities; and an unusual emphasis on experiential learning has attracted nearly 2,000 female undergraduate students in our STEM disciplines.

Experience Counts

Since 1912, when RIT first offered cooperative education, the hallmark of an RIT education has been experiential learning. Last year, more than 4,100 co-op students alternated periods of study on campus with paid employment in more than 2,100 firms across the U.S. and overseas. Those students earned more than $36 million through their co-op experiences with industry, business, government, and the not-for-profit sectors. Today, experiential learning also includes internships, study abroad, and undergraduate research.

Programs of Study in Computing, Engineering, Math, Science, and Technology

B. Thomas Golisano College of Computing and Information Sciences
- Computer Science
- Computing Security
- Computing and Information Technologies
- Game Design and Development
- Human-Centered Computing*
- New Media Interactive Development
- Software Engineering
- Web and Mobile Computing

Kate Gleason College of Engineering
- Biomedical Engineering
- Chemical Engineering
- Computer Engineering
- Electrical Engineering
- Industrial Engineering
- Mechanical Engineering
- Microelectronic Engineering

College of Science
- Applied Mathematics
- Applied Statistics and Actuarial Science
- Biochemistry
- Bioinformatics
- Biology
- Biotechnology and Molecular Bioscience
- Chemistry
- Computational Mathematics
- Environmental Science
- Imaging Science
- Physics

College of Health Sciences and Technology
- Biomedical Sciences
- Exercise Science*
- Diagnostic Medical Sonography (Ultrasound)
- Nutrition Management
- Physician Assistant (BS/MS)

College of Applied Science and Technology
- Civil Engineering Technology
- Computer Engineering Technology
- Electrical Engineering Technology
- Electrical/Mechanical Engineering Technology
- Environmental Sustainability, Health and Safety
- Manufacturing Engineering Technology
- Mechanical Engineering Technology
- Packaging Science

Undeclared Options

If you are unsure about a career path, but have a specific area of interest, RIT offers Undeclared Options to help you explore our programs of study. You’ll sample different courses and receive the guidance you need from advisers as you decide which path best meets your career aspirations.
- Computing Exploration
- Engineering Exploration
- Undeclared Engineering Technology
- Science Exploration

You may find that your interests span two or more of our colleges. Our broadest and most flexible option, University Studies, allows you to spend up to a year exploring your academic and career interests. As a University Studies student, you will interact with interesting faculty and be assisted by an experienced adviser who will help you select course work as you discover your interests and narrow your focus on a degree program and career path.

*Pending New York state approval
Active, Committed Faculty

RIT boasts a diverse and active faculty committed to your education and personal development. With a student-to-faculty ratio of 13:1 and nearly 90 percent of our classes having fewer than 40 students, we ensure you receive the personal attention that RIT is committed to providing.

A Wise Investment, An Outstanding Value

Current students tell us that RIT’s comprehensive financial aid program of merit scholarships, need-based grants, loans, and campus employment opportunities makes an investment in RIT an outstanding value. More than 77 percent of full-time undergraduate students received more than $293 million in financial aid this year. Merit scholarships include Presidential Scholarships ranging from $10,000 to $16,000 and Achievement Scholarships up to $10,000.

Outstanding Outcomes

At RIT, you will have an educational experience that is relevant and has been tested on real-world problems. This means positive outcomes demonstrated by the fact that, in each of the past three years, approximately 95 percent of RIT graduates entered either the workforce or graduate study within six months of graduation.

NOW MORE THAN EVER, WOMEN HOLD PROMINENT ROLES IN EVOLVING STEM FIELDS. IF YOUR GOAL IS A REWARDING CAREER IN THE FIELDS OF COMPUTING, ENGINEERING, MATHEMATICS, SCIENCE, OR TECHNOLOGY, RIT IS THE PLACE TO BE.

Named Emerging Talent of the Year in the prestigious 2014 Net Awards contest, Jen Lamere was the only woman nominated in the 10-person category and the only nominee from the United States. Lamere chose RIT “because the most important thing for me was to get a job really easily when I got out of college, and I felt RIT has a really big emphasis on practicality. Between the co-op program and the classes they offer, you’re fully prepared to work in the real world,” she says. “I’ve really enjoyed my time at RIT. I think it’s a really good place for women in computing right now, and the Women in Computing group is growing exponentially.” Lamere, who was the youngest intern ever at Twitter before she enrolled at RIT, plans to return as a co-op student to Twitter in Boston.

Jen Lamere

Hometown: Nashua, New Hampshire
Major: Computer Science
Activities: Women in Computing, Alpha Xi Delta sorority
Internship/Co-op Placements: Twitter (Crashlytics team)
The B. Thomas Golisano College of Computing and Information Sciences is one of the largest and most comprehensive computing colleges in the U.S. At the heart of computing and information sciences at RIT, the college collaborates with five other colleges to make RIT a computing education powerhouse. The college is home to 300 female undergraduate students, who are part of a team-based approach to invent, implement, and manage computing and information systems. They strive for solutions that address many complex challenges facing the world today.

Women in Computing

The Women in Computing (WIC) Program at RIT is composed of students, faculty, and staff committed to the success and advancement of women in computing. The program hosts a series of on-campus activities and workshops to support our community of women in the various computing disciplines. We also work with area schools to engage young students in learning about the wide range of computing disciplines from traditional computer science to the emerging disciplines of game design and computing security. By getting involved in WIC, you will have an opportunity to grow professionally and be part of a community dedicated to enhancing the field of computing. Learn more by visiting our website at http://women.rit.edu.

Natasha Martinez was drawn to RIT’s game design and development major because she likes coding. “I like the fun and creative side to the game industry,” she says, and that’s reflected in her three co-op placements: iD Tech Camps—which teaches children how to code, design video games, and create 3D models; 1st Playable Productions—an educational game company; and Zynga Inc.—a social media game company. “RIT provided me with the skills necessary to jump right into my work. Coding languages, team mechanics, and documentation were all covered in my education.” When Martinez came to RIT for the first time, she was able to gain a sense of how it would be. “I found it to be a welcoming environment where I’d be able to live comfortably. I chose RIT based on its feel. I was not misled by that feeling. I feel as though this is a place I can call home. RIT is a fun place where everyone embraces their nerd!”
COLLEGE OF SCIENCE

The Importance of Exploration

In the College of Science, investigation and discovery go hand in hand. Join the other 325 female undergraduate students in a supportive environment that emphasizes the application of science and mathematics to problems in the real world. This unique perspective prepares you for success in any number of exciting careers in medicine, research, imaging, and mathematics.

The college has a large faculty, which means you’ll receive personalized attention throughout your undergraduate experience. You’ll learn from professors who have experience in laboratories, in research, and in their respective fields.

Women in Science

The Women in Science Program (WISE) plays a central role in contributing to the engagement of women in science and mathematics. The WISE program offers information, programs, and events aimed to enhance your education and career. See more at www.rit.edu/cos/wise.

Research Scholars Program

The College of Science’s Research Scholars Program provides students substantial hands-on research experience in chemistry and the biological sciences. Students may work on faculty research projects, or design and execute their own research under the guidance of a faculty mentor as early as freshman year. The program creates an active research community where students are encouraged to think and talk science.

Taylor Barrett

Hometown: Middletown, Pennsylvania
Major: Chemistry; Minor: Spanish
Activities: Secretary, House of General Science; operations manager, New Student Orientation; lead peer adviser; teaching assistant, College of Science
Research Opportunities: Amgen Scholar, University of California at Berkeley

Taylor Barrett chose RIT for its range of undergraduate research opportunities. “Many schools do not have undergraduates in the lab in the way that RIT does,” she says. “In my lab, I’m not working on a graduate student’s project and simply helping them. I am running my own project and coming up with my own ideas of how to overcome any challenges a research project may present.” It’s this hands-on experience that helped Barrett win a 2014 Barry M. Goldwater Scholarship, the premier undergraduate award for research in the sciences. Working in the laboratory of Hans Schmitthenner, an RIT research scientist, Barrett has worked on creating peptide scaffolds for targeted multi-modal imaging agents. “The thing I love about research is that if I have a question about the way the world around me works, I can use my knowledge of chemistry to try and answer those questions,” she says.
Before enrolling at RIT, Lydia Moore came to campus from Chicago for some summer programs to see how she would like it. “I loved it,” she says. “And I like how different packaging science is. It’s a really large industry and constantly changing.” She had co-ops at both Kraft Foods and Mondelez International. She worked on gum and candy design and repackaging, and on the magnet that recloses the pack on Stride iD gum. Although she was offered a full-time position last year, she declined. “I’ve decided that I want to leave it open. My resume is a design resume, but I love testing! I might even want to go to graduate school.” Moore has also been a very active president of both the AALANA Collegiate Association and the Gospel Choir. She has a lot to say about the importance of campus activities. “I’d feel like I’d wasted my time here if I didn’t do anything outside of class.”

Lydia Moore

Hometown: Chicago, Illinois
Major: Packaging Science
Activities: AALANA (African American, Latino American, and Native American) Collegiate Association, Gospel Choir
Internship Placements: Kraft Foods, Mondelez International

Women in Technology

Women in Technology (WIT) offers women in technology programs a range of events for professional development. The program hosts networking activities for students to meet and connect over their shared passion for technology. The RIT campus chapter offers our female technology students tutoring, social activities, and mentoring opportunities. It even reaches out to students in grades K-12 to encourage young girls to explore the many exciting career options available in the technology field. Visit the WIT website at www.rit.edu/cast/wit.
Home to more than 400 female undergraduates, the College of Health Sciences and Technology provides you with the skills you’ll need to lead in today’s dynamic health care environment. Through its interdisciplinary approach to education, studying health sciences and technology at RIT—one of the world’s foremost technological universities—enables you to be a part of the exciting transformation of the health care field. By combining academic areas from across RIT, such as computing and information sciences, engineering, business, and imaging science, the College of Health Sciences and Technology offers academic programs that have a significant impact on health care delivery.

While this college is at the heart of health and medical studies at RIT, it collaborates with other colleges within RIT to offer seven academic majors related to health and medicine. These partnerships offer an unequalled range of program options; committed, experienced faculty; and myriad co-op/internship and research opportunities. In short, the College of Health Sciences and Technology and its alliances with other colleges form a living/learning health care education powerhouse.

Rachel Triassi will never forget the people she met at a community medical clinic in Jacmel, Haiti, or their incomplete medical records that reflect the nation’s fragmented health care system. Triassi developed a template for an electronic medical health record and a database of available medications to improve the quality and efficiency of health care in Jacmel. She also conducted research that has pushed forward the development of a standard health history form and a corresponding list of medicines to keep in stock for treating common ailments seen at the clinic.
The Pursuit of Excellence

The Kate Gleason College of Engineering is serious about its commitment to helping female engineers succeed. We invite you to join the more than 600 female undergraduate students, and combine classroom learning with hands-on experiences via cooperative education, which prepares you for success upon graduation. You’ll find unparalleled resources and support available to you, with faculty dedicated to excellence in teaching, engaging academic and faculty advisers, and the award-winning Women in Engineering (WE@RIT) program. Our faculty, staff, and various student-focused programs combine to create a supportive environment to give you confidence and help you excel. Engineering graduates are in demand and command attractive starting salaries in some of the best firms in the world.

Women in Engineering

Founded in 2003, the WE@RIT program has had tremendous success in preparing our female engineering students for leadership roles within the engineering profession. WE@RIT has evolved over the past 10 years to provide programs and services that create a community of support for our women engineering students. Students also engage in the design and implementation of pre-engineering activities for girls and young women in grades 5 through 12. At the heart of these programs is the connection these girls have to our college students, who serve as role models and mentors to educate and inspire this next generation of engineers.

WE@RIT has enrichment programs to support women engineering students both academically and socially. Hundreds participate in programs and events each year. The programs are themed to address the needs of young women at various stages of a pre-engineering career:

- **Kate’s Community** A series of programs and activities throughout the academic year that enhances the educational experience of women engineering students and provides student networking and relationship-building opportunities.

- **Pre-engineering** Current RIT engineering students mentor young girls, gain leadership experience, and role model engineering careers. Theme-based experiences with hands-on activities encourage and inspire girls in grades 5 through 12 to consider a career in engineering.

- **New Engineering Students** WE Retreat and WE’re in Motion are programs that introduce new women engineering students to the college and its strong community of dedicated women students, faculty, and staff, as well as the rich campus life that RIT has to offer.
In high school, Olivia Robertson says, “I loved putting circuits together and manipulating them to make certain lights go on or off.” Maybe it’s in the genes—her dad is an RIT electrical engineering alumnus—or maybe it’s because she loves math and science. Either way, she was attracted to electrical engineering. Robertson finds RIT to be “a mixture of very techie students and art students. It’s a great school that prepares you extremely well for the working world. The co-op program is a huge benefit. It’s great to see how many companies come just for our students. It shows we’re wanted in the working world.” It’s not all academics for Robertson, however. She’s been on the RIT Women in Engineering’s Hot Wheelz team since its inception. The team is multidisciplinary across engineering majors and includes multiple academic year levels. Robertson has served as both electrical lead and project manager.
Tamalika Mukherjee gets so much pleasure out of studying mathematics that she had three different research projects in the pipeline. On a summer fellowship from the College of Science, Mukherjee studied the dynamics of an economic model and the behavior of its inverse limits. Her second research project focuses on studying the properties of some logical puzzles made by the famous puzzle designer Oskar van Deventer and trying to generalize their solutions. Her third research project is laying the groundwork for her thesis, which she hopes will center on elliptic curve cryptography. A recipient of the 2014-2015 Outstanding Undergraduate Scholarship Award, Mukherjee says, “The more I learn, the better I get at learning and understanding new things. Research has taught me discipline and patience, and how to apply my mind in ways I couldn't imagine.”

Tamalika Mukherjee

Hometown: Kolkata, India
Major: BS/MS in Computational Mathematics/Applied and Computational Mathematics; Minor: Computer Science
Activities: Student ambassador, RIT Office of Career Services and Cooperative Education; student adviser, RIT Leadership Institute; vice president, PiRIT (mathematics club)
Co-op Placement: Explorer Intern, Microsoft

RIT IS ALIVE WITH ENERGY AND EXCITEMENT—24/7. THE DIVERSE BACKGROUND AND INTERESTS OF OUR STUDENTS CONTRIBUTE TO THE QUALITY OF CAMPUS LIFE. RIT ATTRACTS STUDENTS FROM ALL 50 STATES AND MORE THAN 100 COUNTRIES, CREATING A LIVING-LEARNING ENVIRONMENT THAT IS DIVERSE, DYNAMIC, ENERGETIC, AND CONNECTED. MORE THAN 300 STUDENT CLUBS AND ORGANIZATIONS SPONSOR MORE THAN 1,300 EVENTS ANNUALLY.

ACADEMIC ENRICHMENT

Minors

With more than 90 minors to choose from, you have the opportunity to develop a second area of expertise beyond your major, or you may decide to enhance a personal interest or hobby. Minors boost your academic program while broadening your knowledge and intellect. To explore a complete list, visit [www.rit.edu/programs-minors.html](http://www.rit.edu/programs-minors.html).

RIT Honors Program

The RIT Honors Program is for students who have demonstrated outstanding academic performance. Members of the Honors Program have access to special courses, seminars, projects, and advising. They also have the opportunity to work directly with faculty on applied and interdisciplinary research projects, participate in leadership endeavors, and contribute to the community through volunteering and service projects.
Study Abroad

RIT’s Study Abroad program enhances the understanding of other cultures. You may choose to study for a summer, a semester, or a year in RIT-affiliated programs in exciting locations such as Australia, Brazil, Cambodia, China, Costa Rica, Croatia, Denmark, Dubai, France, Germany, India, Italy, Japan, Jordan, Morocco, Spain, the United Kingdom, and Vietnam, to name just a few. You can select to study courses in your major or take courses that fulfill RIT’s liberal arts requirements. You’ll gain the experience of living and learning in a culture different from your own.

Undergraduate Research

RIT recognizes that many of the best careers require strong research skills, and many of our undergraduate students find opportunities to apply their knowledge in all kinds of fields. You can participate in any number of undergraduate research opportunities, such as:

• working on an original research project in collaboration with a faculty member, or a project sponsored and funded by industry;
• writing or co-writing an academic essay;
• conducting market research, a scientific experiment, or an engineering project; or
• facilitating applied research in a corporate or industrial setting.

Accelerated Dual-Degree Options

If you’re looking for a way to distinguish yourself from the crowd, you may want to consider one of RIT’s many accelerated dual-degree options. These options allow you to earn both a bachelor’s and a master’s degree in less time than it would normally take to complete each degree separately. There are nearly 40 dual-degree options to choose from. View a complete list at www.rit.edu/programs/ugrad/academic_enrichment.html.

After learning about RIT’s cooperative education program, Melody Kelly decided the only schools she would look at were ones with established co-op programs designed to give her real, hands-on experience before she graduated. Kelly completed co-ops at American Greetings, where she redesigned Web pages for americangreetings.com and transitioned some of their code to a new framework, and salesforce.com, where she worked on cross-disciplinary teams to build features for the company’s site studio.

“Dealing with challenges of large-scale problems is something you don’t quite get in the classroom,” Kelly said of her co-op experiences. “My co-ops have given me the opportunity to get a glimpse of different jobs, cities, and opportunities. I have strengthened my goals and I have a better idea of where to target my full-time job applications when I graduate.”
TEACHERS, ROLE MODELS, MENTORS, AND MORE

More than 75 female faculty members are teaching in computing, engineering, math, science, and technology. Like all RIT faculty, they are more than teachers; they are scholars, mentors, role models, and advisers. Enthusiastic, committed, and caring, they meet with students outside of class and provide guidance about career choices, co-op placements, graduate school, and research interests. Here is just a small sample of the role models you’ll find easy to emulate.

Risa Robinson, Ph.D.
Department Head, Mechanical Engineering, Kate Gleason College of Engineering

Robinson researches the toxicological effects of tobacco products and nicotine delivery devices. She established and directs the college’s Respiratory Technologies Laboratory (RTL), which is engaged in a variety of projects relating to smoking and particle inhalation. In particular, the Lab develops systems to evaluate new tobacco products against manufacturers’ claims for reduced emissions and addictive potential. Her work currently involves the evaluation of electronic cigarettes, a product whose market is rapidly expanding to now include teenagers. Her work will aid the FDA in regulating these new and widely untested products.

Sophia Maggelakis, Ph.D.
Dean, College of Science
Professor, Department of Mathematics

“In today’s globalization and technology driven society, there is a rising need to produce science leaders who will make a powerful difference in the world. Existing data and reports provide evidence that there is an untapped opportunity to expand STEM employment by producing women scientists. We need to encourage and support women in science who will contribute to the STEM workforce and to the American competitiveness, innovation, and jobs of the future. Our role as leaders is to provide mentorship and support that helps to attract, motivate, and retain female faculty and students in sciences.”

Vicki Hanson, Ph.D.
Distinguished Professor, Department of Information Sciences and Technologies
B. Thomas Golisano College of Computing and Information Sciences

Hanson has devoted her entire career to the area of human-computer integration, with particular emphasis on accessibility research, examining the barriers faced by older adults and those with disabilities. Her recent election to a term as vice president of the Association for Computing Machinery—serving computing practitioners and academics worldwide—is particularly meaningful to Hanson because it allows her to give back to her profession. “How else would professionals grow if there weren’t a network of mentors and other professionals for sharing ideas and best practices?” she says.

Lea Vacca Michel, Ph.D.
Assistant Professor, School of Chemistry and Materials Science
Chair of Women in Science
College of Science

Michel was recently appointed to the National Institutes of Health Early Career Reviewer Program, part of the NIH Center for Scientific Review. As a reviewer, Michel will write critiques, score applications, and participate in formal review discussions, which will assist her in developing her own grant applications in the future. Michel is also the chair of the Women in Science program, which engages female students enrolled in science and mathematic majors and offers support to enhance students’ educational experience.
Maureen Valentine
Professor, Civil Engineering Technology
Associate Dean
College of Applied Science and Technology

Valentine is one of the leaders of the Women in Technology program, an advocacy and academic support program for student-engineers in the College of Applied Science and Technology. She is also a researcher on the AdvanceRIT project, a cross-college team working to identify barriers for female faculty at RIT regarding rank, tenure, career advancement, and role in leadership. Valentine was awarded the 2013 New York State Society of Professional Engineers Contribution to Education Award for her work supporting the college’s students, and was named an Engineer of Distinction by the Rochester Engineering Society.

Margaret Bailey, Ph.D.
Senior Faculty Associate to the Provost for AdvanceRIT
Professor, Mechanical Engineering
Kate Gleason College of Engineering

Bailey is the university’s lead in NSF Pathways, a cross-university research effort investigating the hypothesis that women’s participation in formal undergraduate engineering programs that provide work experiences, like cooperative education, lead to enhanced self-efficacy and an increased likelihood of retention through graduation. She also serves as the senior faculty associate to the provost for AdvanceRIT, a project to increase female STEM faculty at RIT and their representation among campus leaders.

Blanca Lapizco-Encinas, Ph.D.
Associate Professor, Chemical and Biomedical Engineering
Kate Gleason College of Engineering

Lapizco-Encinas’s main research objective is to develop microfluidic electrokinetic-based microdevices that could answer the need for many different applications, including protein purification for biopharmaceuticals, cell assessment for clinical/biomedical applications, and microorganism manipulation and detection for food safety assessments and environmental monitoring. Lapizco-Encinas is a reviewer for numerous international journals and is widely published in the fields of miniaturization and microfluidics.

Cara F. Calvelli, M.D.
Associate Professor, Physician Assistant
College of Health Sciences and Technology

Doctors rely on X-rays, CT scans, MRIs, and standard digital images to make diagnoses and to teach students. But cluttered databases pose a challenge to medical professionals using these resources and to information technologists who create the systems. Calvelli, a fourth-generation medical doctor and a professor in the physician assistant program, is part of an interdisciplinary team that developed a prototype database that can manage and retrieve medical images. When she isn’t conducting research, Calvelli is preparing third-year physician assistant students for clinical rotations that cover a variety of specialties and health care settings.
Graduates in Demand

With a placement rate of approximately 95 percent six months after graduation, RIT enjoys one of the highest rates of placement for its graduates of any comprehensive university in the country. More than 600 companies send recruiters to RIT to conduct more than 7,000 interviews each year. High rates of employment do not happen by chance, but rather by design. Our alumni not only get great jobs, but they also are admitted to many of the best graduate schools in the world.

These are just a few of the impressive women who have graduated from RIT. Whether your plan is to enter the workforce after graduation or continue on to a graduate program, you’ll be well prepared to succeed, just like these outstanding graduates.

Eva Ames ’09
(mechanical engineering), Honda Research and Development Americas, Inc.

Nicole Heiges ’05
(industrial and systems engineering), industrial engineer, The Hershey Chocolate Company

Lisa Lewis ’84
Department of Molecular Biology, Princeton University

Katie Linendoll ’05
(information technology/new media), Emmy-Award winning producer; Gadget Girl on HSM; Tech Wiz on A&E Television’s “We Mean Business”

Julia Barsi ’97, ’00
(imaging science), NASA Goddard Space Flight Center

Kathryn M. Hill ’78
(computational mathematics), Sr. Vice President, Cisco Systems Inc.

Julie Marienello ’08
(industrial engineering), Toyota Motor Corporation

Tiffany Bonus ’04, ’07
(BS, applied statistics; MS, applied math and statistics), Research Manager, KJT Group LLC

Jennifer Griswold ’92, ’95, ’97
research associate, Hauptman-Woodward Medical Research Institute

Leigh Marr ’08
(civil engineering technology), Project Field Technician, Wegmans Food Markets

Sue Thibodeau ’02
(computer science), Application Development Manager, Distribution

Sarah E. Dodson-Robinson ’02
(imaging science), NASA Exoplanet Science Institute at California Institute of Technology

Karen Braun ’96
(imaging science), Color Scientist, Xerox Corp.

Leigh Marr ’08
(civil engineering technology), Senior Director of Packaging and Supplier Diversity, Sam’s Club/Wal-Mart

Renee Macklin ‘79
(computer information systems), CIO, International Trade Administration, U.S. Department of Commerce

Jennifer Wozniak ’06
(civil engineering technology), project engineer, Pike Co.; received her leadership in energy and environmental design accreditation from the Green Building Certification Institute

Amy Zettlemoyer-Lazar ’98
(packaging science), System Protection Engineer, Rochester Gas & Electric Corp.

Kathryn M. Hill ’78
(computational mathematics), Sr. Vice President, Cisco Systems Inc.

Nancy L. Fein ’76
(applied mathematics), Vice President of Lexus Service, Toyota Motor Sales USA

Kim E. VanGelder ’86
(computational mathematics), Vice President and CIO, Eastman Kodak Company

Kathryn M. Hill ’78
(computational mathematics), Sr. Vice President, Cisco Systems Inc.

Donna Marcera ’87, ’90
(chemistry), Regulatory Analyst, Dakota Software Corp.

Karen Warren ’79
(chemistry), Technical Leader of Systems Verification, Ortho-Clinical Diagnostics

Kim E. VanGelder ’86
(computational mathematics), Vice President and CIO, Eastman Kodak Company

Kathryn M. Hill ’78
(computational mathematics), Sr. Vice President, Cisco Systems Inc.

Kathryn M. Hill ’78
(computational mathematics), Sr. Vice President, Cisco Systems Inc.
Dynamic, Bustling, Energetic Community

RIT is a vibrant campus bustling with activity. With more than 300 student clubs and organizations, it won't take you long to find a club, sports team, or organization that's offering you an opportunity to get involved. By being actively engaged, you will be able to discover a new hobby, volunteer in the community, create a new club, or join an intramural sports team…and be amazed at how you'll grow.

1) RIT's women's hockey team won the 2012 NCAA Division III National Championship. The team, now Division I, won the 2014 and 2015 College Hockey America Championship.

2) The Mud Tug, an annual event hosted by RIT's Greek community, raises money for a variety of charities, including the Susan G. Komen Breast Cancer Foundation. It's just one of the many RIT events that get you involved in volunteering and community service.

3) The RIT campus is set on 1,300 acres in suburban Rochester. You are just minutes from museums, galleries, restaurants, shopping, and more.

4) Java Wally's Cafe, located in Wallace Library, is just one of many places to get a bite to eat on campus. In addition to our dining halls, you have a choice of cuisine at eateries all over campus.

RIT does not discriminate. RIT promotes and values diversity within its workforce and provides equal opportunity to all qualified individuals regardless of race, color, creed, age, marital status, sex, gender, religion, sexual orientation, gender identity, gender expression, national origin, veteran status, or disability.
Visit Us

The best way to learn about RIT is to schedule a campus visit. You'll have the opportunity to speak to students, meet faculty members, and sit in on a class. Visits may be arranged by calling 585-475-6631. Deaf and hard-of-hearing students may arrange campus visits by calling 585-475-6700, toll free in the U.S. and Canada at 866-644-6843, or by videophone at 585-743-1366.

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admissions.rit.edu

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www.rit.edu/financialaid

**NTID Admissions:**
www.rit.edu/ntid/students

**Online Application:**
www.rit.edu/admissions

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