

TEACHING ELEMENTS APPLICATION CARDS

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OVERVIEW:

This technique assesses students' ability to transfer what they learn in class to a real-life situation..

PROCESS:

1. Identify the theory, principle, or procedure you want students to “apply.”
2. After teaching about that theory, principle, or procedure, ask students to write down at least one “real-world” application for what they have just learned.
 - For example, in an economics course, you might ask students to identify one application of Gresham’s law, to something other than money
3. Provide students with index cards or paper. Stress that students do not have to put their names on their responses.
4. Review responses and note any areas of commonality. Adjust the course lecture/content to cover the areas the most students were struggling with.